

ADVISOR TRAINING 2020

Advising Without Silos:
Collaborating for Student Success

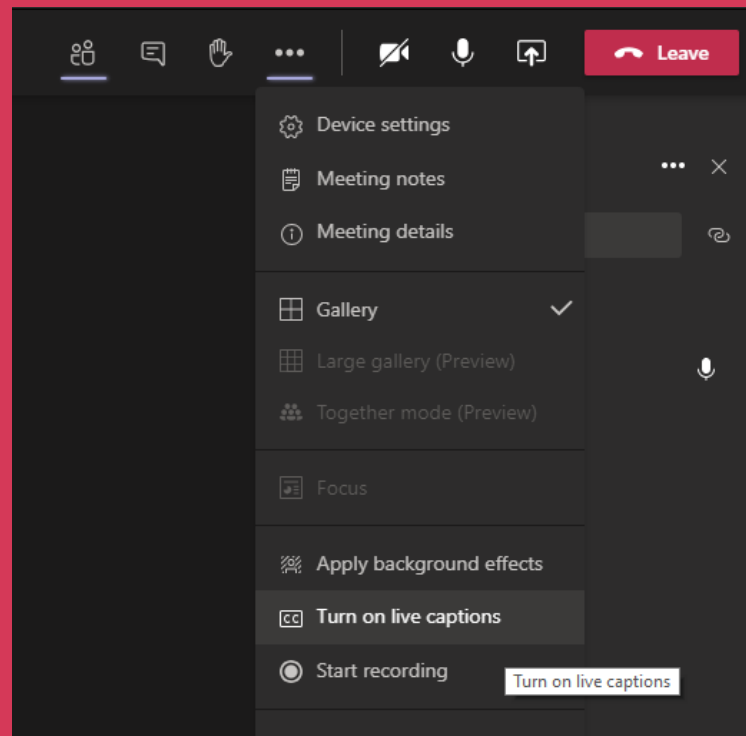


Welcome!

**The session
will begin
shortly**

Welcome and Housekeeping

- Please keep your mics muted throughout
- Turn on closed captioning by clicking on three dots on menu bar and choose “Turn On Live Captions”
- If this session is being recorded, you may be visible in our recording, which will be used for future promotion



LAND ACKNOWLEDGEMENT

Humber College is located within the traditional and treaty lands of the Mississaugas of the Credit. Known as Adoobiigok [A-doe-bee-goke], the “Place of the Alders” in Michi Saagiig [Mi-Chee Saw-Geeg] language, the region is uniquely situated along Humber River Watershed, which historically provided an integral connection for Anishinaabe [Ah-nish-nah-bay], Haudenosaunee [Hoeden-no-shownee], and Wendat [Wine-Dot] peoples between the Ontario Lakeshore and the Lake Simcoe/Georgian Bay regions. Now home to people of numerous nations, Adoobiigok continues to provide a vital source of interconnection for all. We acknowledge and honour the land we are walking on, the moccasin tracks of our ancestors and the footprints of the future generations to come.

Advisor Training 2020

Advising Without Silos: Collaborating for Student Success

Supporting Student Transition Through Lizzio's 5 Senses

October 27, 2020

Dimple Rai, Manager, Advising Services (*she, her*)

Learning Outcomes

- Be able to name Alf Lizzio's 5 senses of success.
- Be able to relate the 5 senses to student transition experiences in post-secondary.
- Learn more about Humber's Advising & Career Services initiatives.
- Be able to identify a practice or initiative from their department that ties to at least two of Lizzio's senses.

Lizzo

“Revisiting Elsik High School, where she learned flute as a teen, she said that Manny Gonzales, her band director at Elsik, helped give her the focus she needed: "I've had a lot of talks with my band director in here, where he was like, 'You're always late. You're always daydreaming. But, you're so talented. Get it together.' And those talks really impacted me.”

"He was formative to you, right?" asked Smith.

"Yes. He was. I mean, he was like ...”

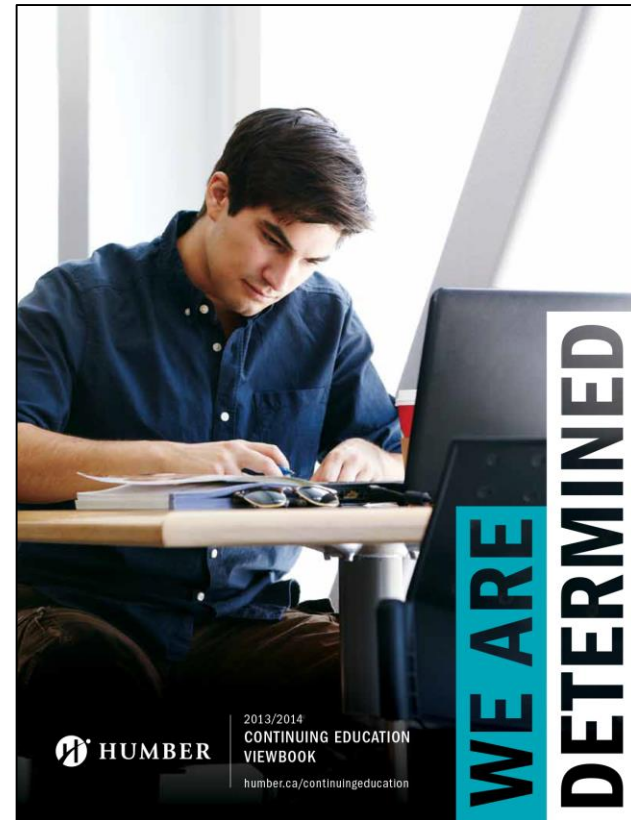


The Impact of An Educator



Definitions

- Student = all learners, from high school, mature, transfer
- Student Development Theory and Transitions
 - Schlossberg's Transition Theory
- Professional standards – CAS standards, NACADA core competencies
- Student services – residence, orientation, advising, etc.



Who is Alf Lizzio



- Griffith University, Brisbane, Australia
- Dean of Learning Futures, Director of Griffith Institute for Higher Education
- Now an Organizational Development Consultant

My Work with Lizzio

- 2014 York University's Case for Change –
First Year Experience Framework

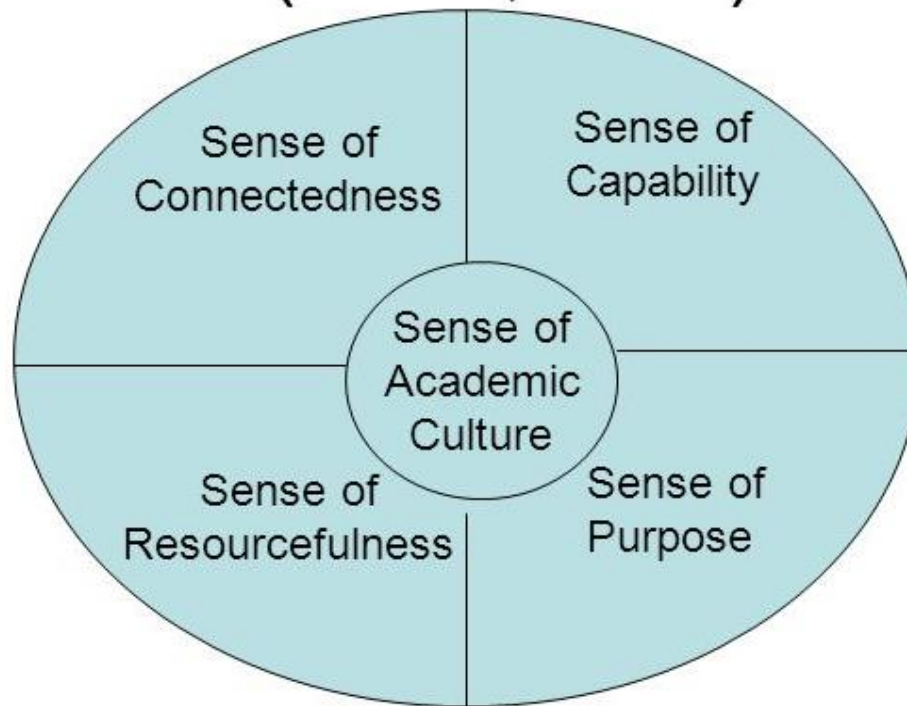


- “His Five Senses (capability, connectedness, purpose, resourcefulness, and academic culture) provide both a framework and a set of outcomes that are focused, intentional, and practical in both curricular and co-curricular development. Transition pedagogy is crucial to developing a holistic approach in first year experience initiatives; it is defined by Kift as “a guiding philosophy for intentional first year curriculum design that carefully scaffolds and mediates the first year learning experience for contemporary heterogeneous cohorts” (Kift, 2008, pg. 5). Our first year experience framework includes Lizzio’s Senses as a deliberate model for a well-rounded approach to developing social and academic supports for new students as they enter York and progress through their first year.”

Dr. Janet Morrison, Dr. Mark Conrad, Brian Poser, Catherine Salole, and Dimple Savla on behalf of the First Year Experience Working Group, with contributions from Dr. Martha Rogers and Agata Stypka.

The 'Five-Senses' of Student Success

(Lizzio, 2006)



The 5 Senses

Capability – depends on how well they understand what is expected of them

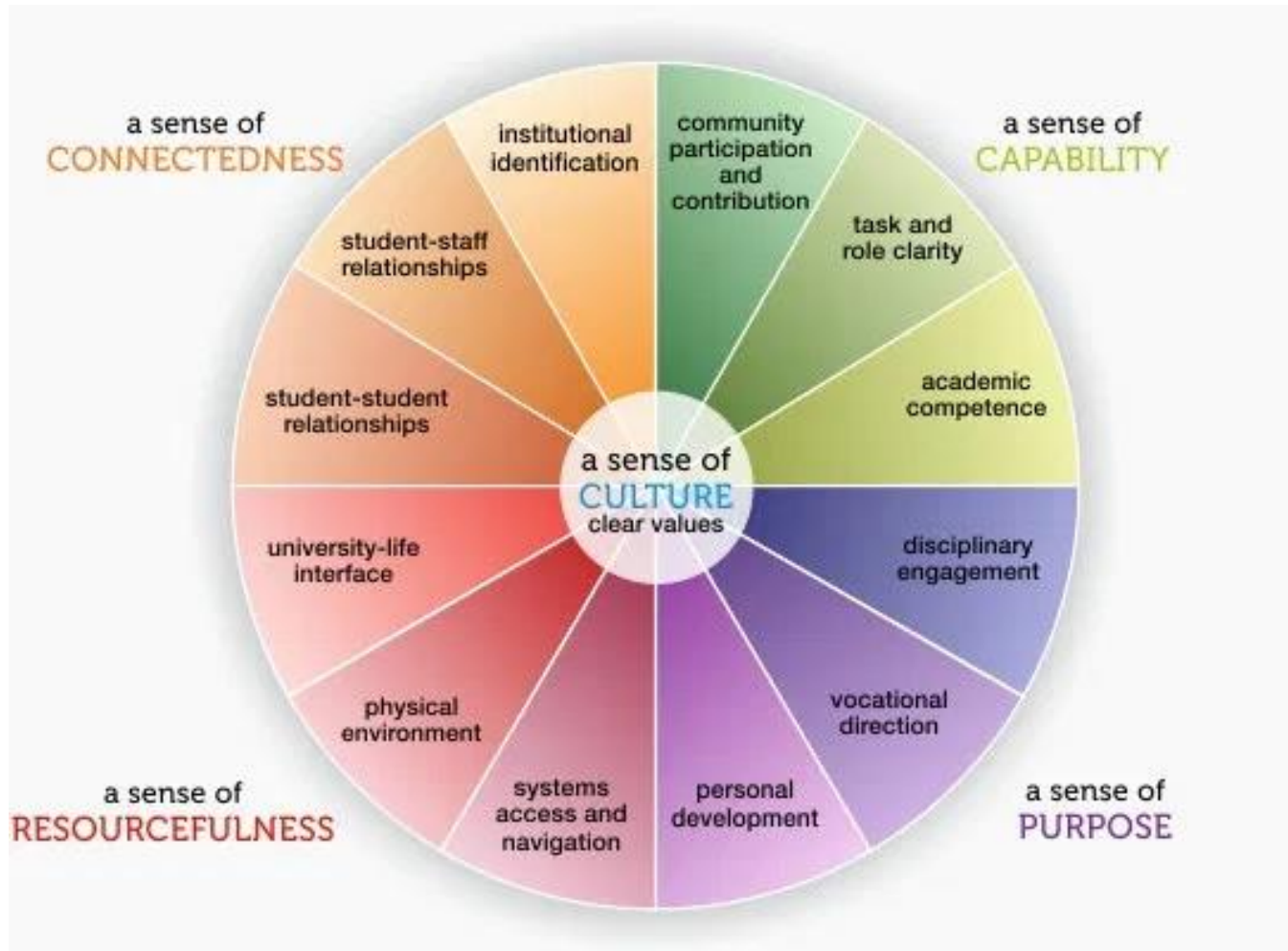
Connectedness- depends on the quality of relationships with peers, staff, and identifying with the school

Purpose – depends on their vocation, engagement with their discipline of study, and capacity to set goals

Resourcefulness – depends on their ability to navigate the school's systems, getting help and information, and find balance in their school, life and work commitments

Academic Culture – depends on appreciation of values and principles of the institution, and how this informs their relationships with others in their role as a student

Lizzio's Senses and Outcomes



Learning Through the 5 Senses

Designing an Orientation and Transition Strategy for Commencing Students: Applying the Five Senses Model

http://fyhe.com.au/wp-content/uploads/2012/10/Lizzio-TheFivesensesofStudentSuccessSelf-AssessmentFrameworkforplanningandreviewofOT_doc.pdf

✓ I think we do this we do this quite well

? I'm not sure if or how well we do this

X I think we need to do this better

--- I don't think this is particularly relevant/useful in our situation

SENSE OF CONNECTION: Helping commencing students develop the relationships and connections that will support their success and enhance their satisfaction at university.				
Student to Student Relationships	✓	?	X	-
Quality of personal networks: Help me to make personal connections with other students (<i>e.g., hosting social activities, introduce yourself to the person besides/behind in lectures, relationship programs (e.g., 'meet 3 new people each week')</i>)				
Purposeful co-operation: Help me to develop effective working relationships with fellow students in my courses (<i>e.g., group formation/team building activities in tutorials, undertaking cooperative projects, describe fellow students as colleagues</i>)				
Valuing of diversity: Help me 'appreciate differences' in my interactions with other students (<i>e.g., structured sharing of stories/experiences across age group, gender, culture, race, relate to Student Charter and to values of personal and intellectual respect</i>)				
Sense of solidarity: Help me feel a sense of membership of my student cohort (<i>e.g., encourage/fund student associations</i>)				
Access to experience: Help me to get to know and learn from the experience and modelling of senior students (<i>e.g., peer mentoring, peer tutoring, cross-year social events</i>)				
Encouraging peer support: Help me to give/receive help and support				

Your Turn

- Think of an initiative or activity that you lead, organize, do with your class, use with students broadly
- Visit PollEv.com/dimplerai793

Advising & Careers @ Humber

- Initiatives that fit Lizzio's model
 - Pre-Semester Advising
 - Career Week
 - Student Outreach



Careers.humber.ca

Pre-Semester Advising

- Incoming first semester full time students – domestic, international and mature
- Prior to F2020, 6600 first semester students invited
- 60 min session that introduced key services, advisors, and how to navigate Blackboard, My Humber, and registration



<https://blogs.nvcc.edu/atavassoli/advising/>

Pre-Semester Advising

- Sense of Connection
 - Chance to meet and engage with a CSSA and interact with other students in the session
- Sense of Capability
 - Sessions were presented using Blackboard, showing students how to navigate and what it looks like
- Sense of Resourcefulness
 - Introduced the Academic Regulations, Academic Calendar, and services such as Program Coordinator, SWAC, Placement Offices, etc.



<https://blogs.nvcc.edu/atavassoli/advising/>

Career Week



<https://careers.humber.ca/career-week-highlights-mar2020.php>

- First ever Career Week hosted in Fall 2019, in place of a campus wide job fair
- Focus on career skill development, prior to job fairs hosted by faculties
- Winter 2020, 2 days (one at each campus), ~400 attended
- 92% of students would recommend the event to other students
- 89% said they feel more prepared to take steps in their career to achieve goals

Career Week



<https://careers.humber.ca/career-week-highlights-mar2020.php>

- Sense of Purpose
 - Challenge Cards activity to engage students in program and career choices with Advisors, reinforce and engage in conversation about their vocation
- Sense of Capability
 - Encourage students to take charge of their development as a learner, being an active participant of life at school
- Sense of Culture
 - Work towards independence and self-management in career goals

Active Student Outreach

- Career & Student Success Advisor outreach in collaboration with faculties
 - Early identification
 - Class visits
 - Academic standing
 - Low midterm grades



Jleads.in

Active Student Outreach

- All Senses!
 - Connecting with an advisor
 - Confirming their interest in their vocation
 - Understanding expectations
 - Knowing where to get help
 - Valuing critical thinking and self-management

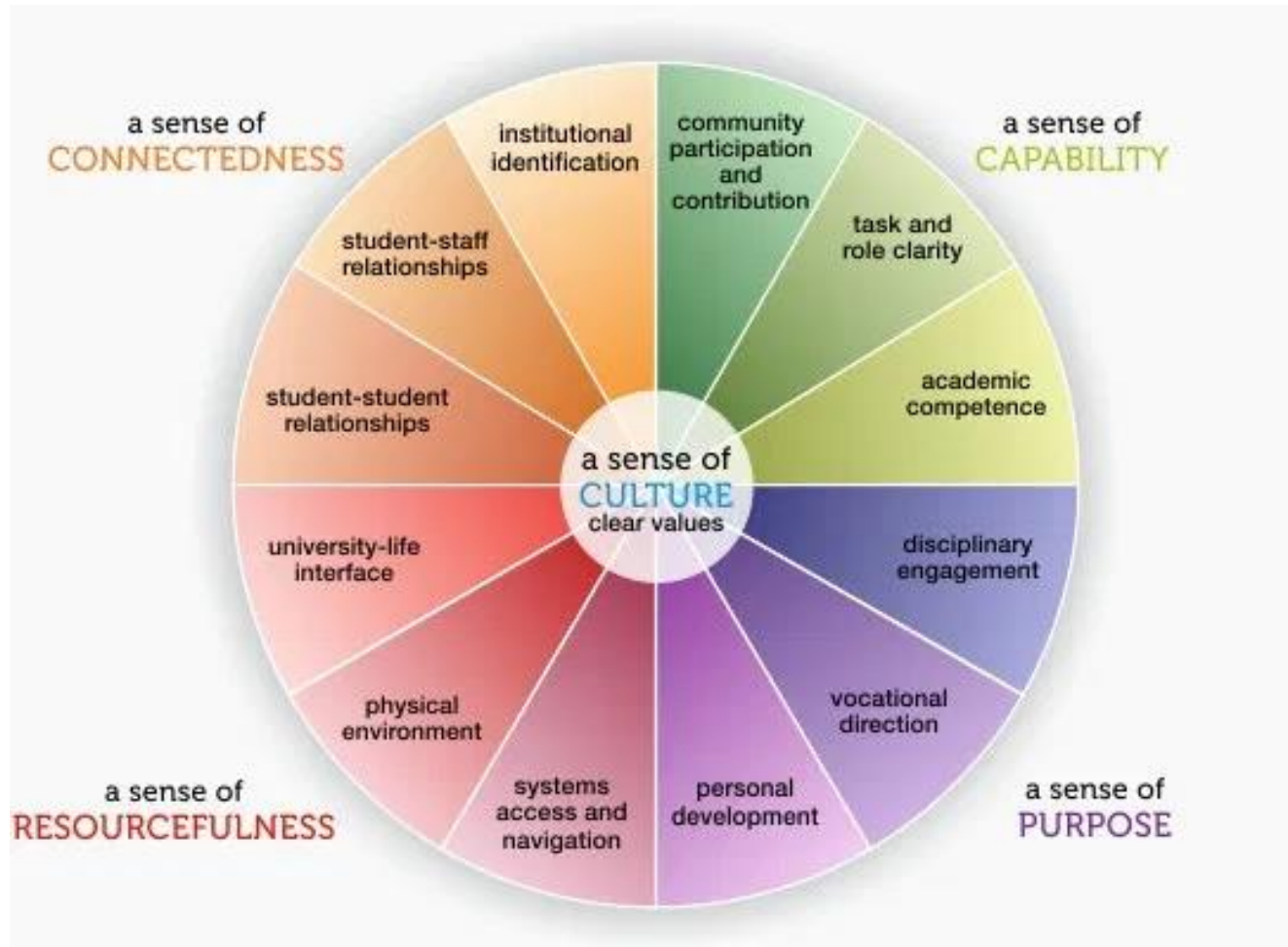


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Assessment in Advising & Careers

- Driven by NACADA Core Competencies
- Learning Outcomes for students who engage in
 - Career & Student Success Advising
 - Career Skills Development with Career Support Peers and Career Coaches' workshops and appointments

Lizzio's Senses and Outcomes



Your Turn

- Using the initiative you mentioned previously, or thought about, which Lizzio Sense do you think your initiative meets?
- Visit PollEv.com/dimplerai793

The Power of Theory

- Grounds us in our work
- Give us direction
- Allows us to identify gaps – what areas do we focus on
- Don't be the jack of all trades – you don't have to accomplish all senses

Your Turn

- Consider your gaps
- What senses do you think you are not meeting
- What opportunities do you have to learn from, partner with, touch on the senses that are missing



What's Missing

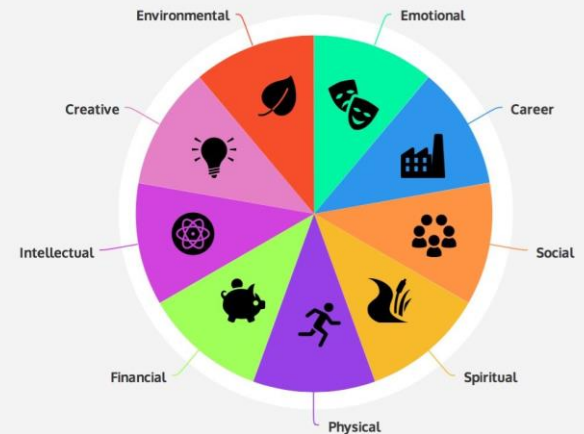
- What would it look like to include the Sense of Well-Being as part of Lizzio's framework?

Social determinants of health

The social determinants of health are the conditions in which we are born, we grow and age, and in which we live and work. The factors below impact on our health and wellbeing.



9 Dimensions of Wellness



The guide to a whole, healthy you!

References

- A Lizzio. (2006). *Designing an orientation and transition strategy for commencing students: Applying the five senses model*. Retrieved from http://fyhe.com.au/wp-content/uploads/2012/10/Lizzio-TheFivesensesofStudentSuccessSelf-AssessmentFrameworkforplanningandreviewofOT_doc.pdf
- CAS Standards: <https://www.cas.edu/standards>
- Dalhousie University Student Services – 5 Senses of a Successful Transition: <http://apps.nacada.ksu.edu/conferences/ProposalsPHP/uploads/handouts/2015/C243-H02.pdf>
- NACADA Core Competencies: <https://nacada.ksu.edu/Resources/Pillars/CoreCompetencies.aspx>
- Schlossberg's Transition Theory: Excerpt from pp. 111-114 of *Student Development in College: Theory, Research, and Practice* by Evans, Forney, and Guido-DiBrito (1998). Jossey-Bass: San Francisco, CA. <http://www.unthsc.edu/students/wp-content/uploads/sites/26/Schlossberg.pdf>
- York University Case for Change: First Year Experience Framework at York University: <https://campusmentalhealth.ca/wp-content/uploads/2018/03/Case-for-Change.pdf>

THANK YOU




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Session Feedback

Please complete our online survey about this session. 3 options:

- Click the link in the chat 
- Go to URL: <https://tinyurl.com/HumberAT2020>
- Scan this QR Code to open the survey on your phone



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